



# Expanded Child-Centered Assistive Technology (AT) Plan (IFSP)

Child: \_\_\_\_\_ Parent(s)/Guardian(s): \_\_\_\_\_

Service Coordinator: \_\_\_\_\_ Date: \_\_\_\_\_

## Current Assistive Technology Use

Document what assistive technology is currently being used. Consider if the assistive technology being used is meeting the current needs of the child or if a different AT solution will allow the child better access to his or her environment(s).

Assistive Technology	What need is being met?	Are needs being met successfully?*	Documented in IFSP? (Yes/No)

## Areas of Need

Consider the routines and activities the child participates in on a daily basis. Is the child able to participate independently or does the child need assistance? Describe what that support looks like. As we identify what routines and activities the child may need help with, and the environments the routines occur in, the team can begin to identify and match assistive technology to the need.

Based on the information gathered by considering the child’s current needs, think about what you want the child to be able to do (“Desired Outcome”). Remember to discuss how you will measure progress toward the desired outcome. Then identify some specific features of assistive technology support you may want to try with the child.

*\*If current AT options are not meeting the child’s needs, use this space to document new/updated AT solutions to try.*

Activity	Environment	Level of Current Support	Desired Outcome	Features of Tool(s) to Try

## Trying Assistive Technology

Document what assistive technology is to be tested or tried with the child. Use the “Features of Tools to Try” on the previous page to guide your decisions. Document the start and end dates. Consider what progress measurement you will use to determine a successful outcome for the AT you are trying. Document the child’s performance results for each device tried throughout the process. Also document this in the child’s IFSP.

Device	Environment	Start Date	End Date	Progress Measurement	Child Performance Results	Documented in IFSP? (Yes/No)

## Training

If any training is required, document who is responsible for doing or coordinating the training, who needs to attend the training (including parents, related service providers, general education staff, daycare providers, and paraprofessionals), and on what date(s).

Device	Training Plan (topic, attendees, location, etc.)	Trainer	Date for Training(s)

## Set-up and Maintenance

Discuss and document the plan for setting up and maintaining the assistive technology, including making copies, charging, or updating.

Device	Initial Set-up Needed	Person Responsible	Regular Maintenance Needed	Person Responsible

## Back-up Plan

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If the technology breaks down, who will fix it or take responsibility for having it fixed? Identify what the child will use in place of the technology while it is being repaired or replaced.

Device	Back-up Plan for Area of Need	Person Responsible

## AT Roles

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Use this space to document each team member's role based on the "Training," "Set-up and Maintenance," and "Back-up Plan" sections, as well as any additional roles needed to help identify appropriate technology. Be sure to specify who will be responsible for training, set-up, maintenance, and back-up for each technology you are planning to try.

Name	IFSP Team Role	Role for AT Implementation

## Documenting the AT Decisions

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*The team has identified that the child needs assistive technology and now has enough information to make decisions about specific AT.*

Write something like the following statement into the IFSP, either in the designated section or other appropriate place, such as "What will happen":

- The team has discussed the child's needs and determined that he or she does need assistive technology. He or she will use assistive technology to help him or her reach the following IFSP Child and Family Outcomes. (Briefly point to the goals and objectives where assistive technology will help.)

## Action Items:

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Date and check when you have completed the following:

- Date need for AT was documented in the IFSP: \_\_\_\_\_
- Information written in the IFSP is consistent with our AT decision. (For example, a visual strategy, a common early intervention AT, is appropriately identified as assistive technology throughout document.)

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