

The Bias Behind Bullying

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AMVZE

because there is power in belonging



What we have been taught...but
doesn't work.

DON'T BE A TATTLE TALE

Ignore It

Stand Up For Yourself

JUST WALK AWAY

Don't be a bystander

"He didn't mean to do
harm"

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Real change
requires
climate change
– and requires
participation
and leadership
from the
ADULTS!

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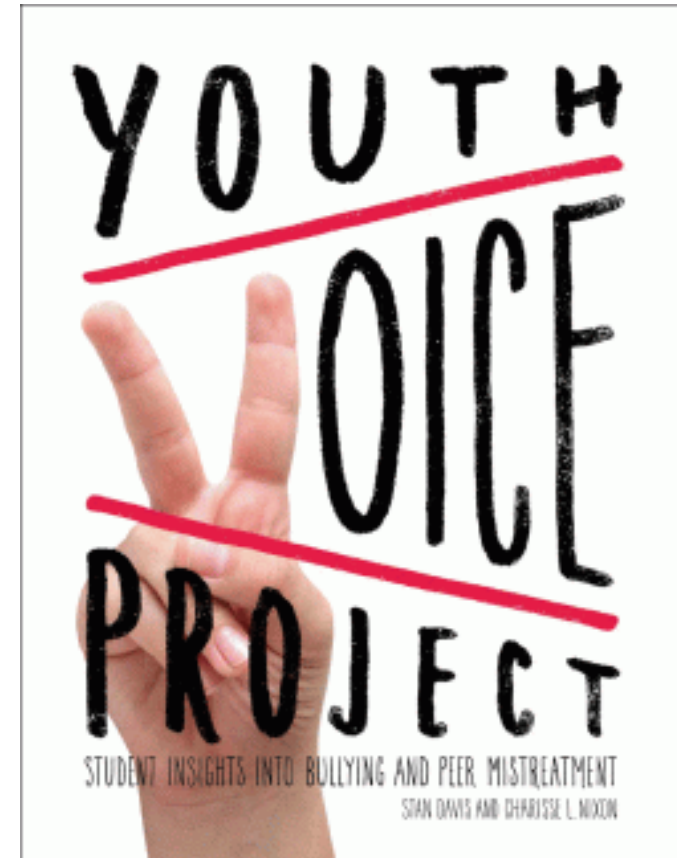
What we now know:

Respect

Responsiveness

Resiliency

Relationships





RESPECT



Personal
and
Social
Identities



Family

Culture

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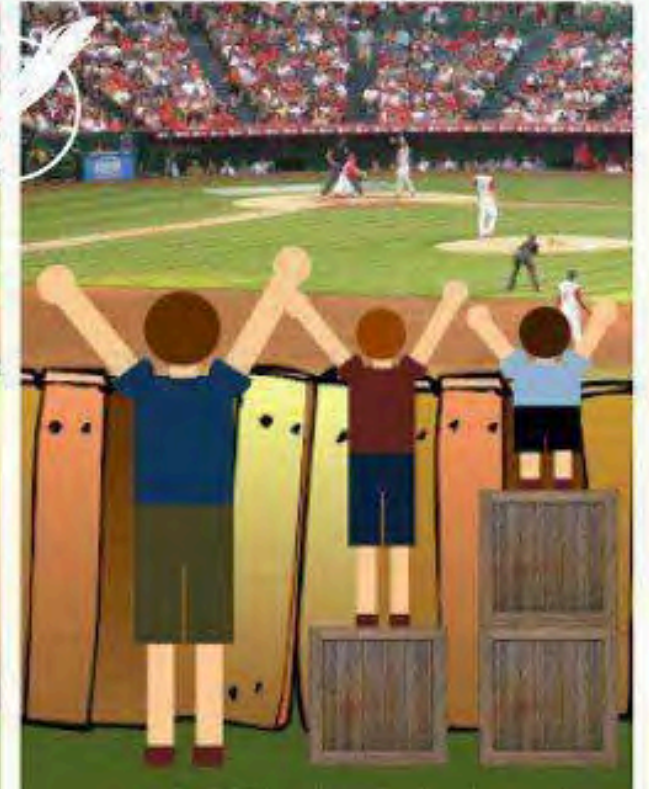
Responsiveness

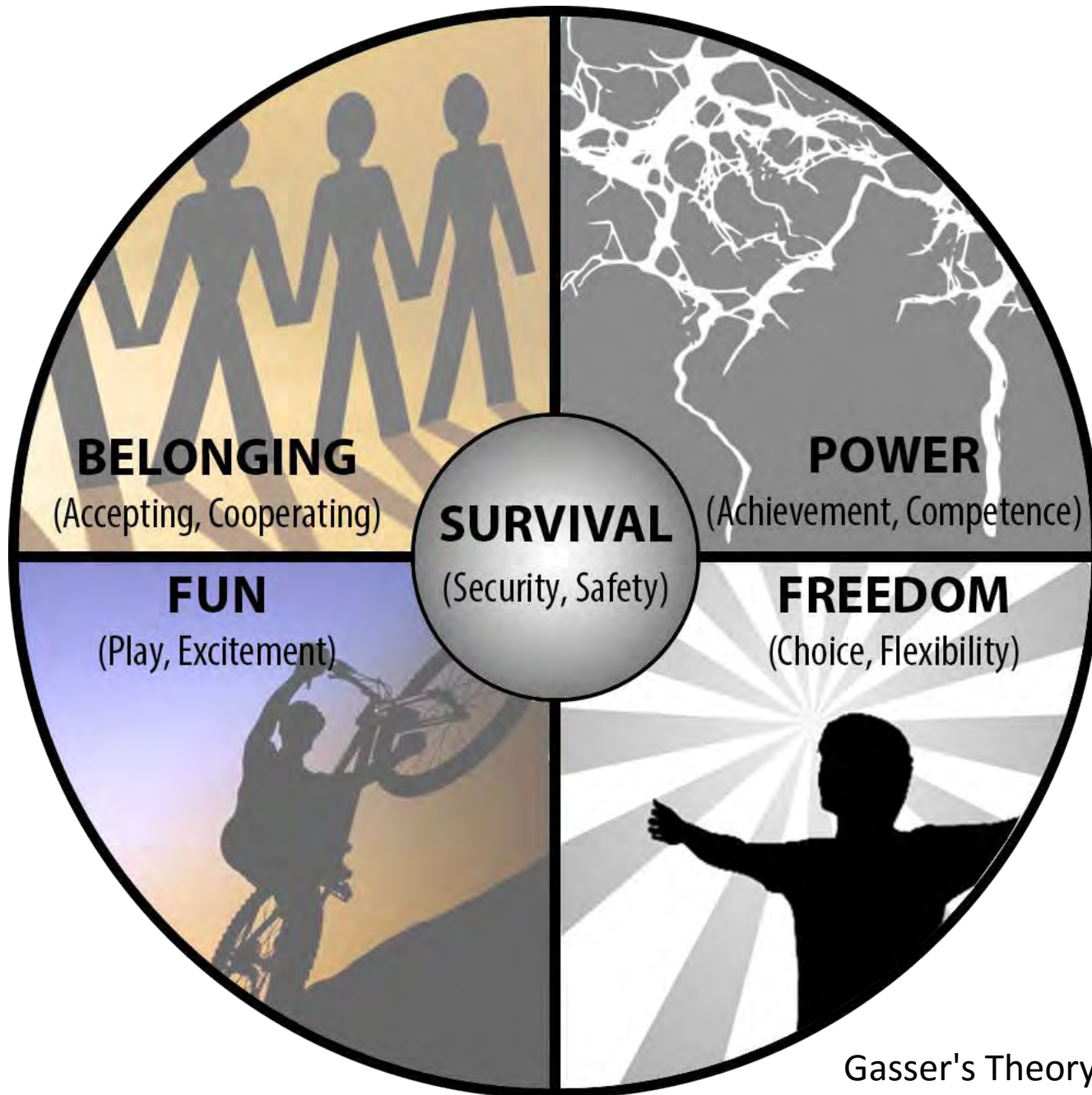


Equality



Equity





Gasser's Theory of Belonging

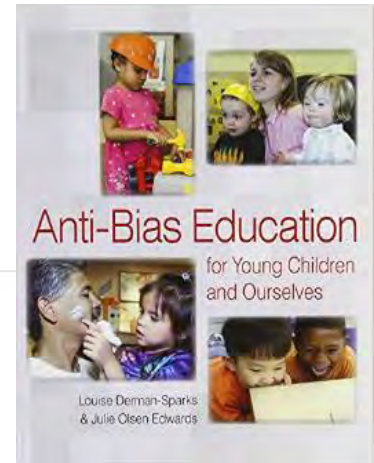
**All behavior is
purposeful.**

What need is not being
met?

Are we missing the stuff
starter or button pusher?

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Resiliency



Goals of Anti Bias Education

1. Positive personal & social identities
2. Respect and compassion across differences
3. Recognize and name bias, prejudice and stereotypes
4. Take action against injustices

Think back to when you were growing up – what were your social identities? (geographic location, appearance, socioeconomic status, family structure, race/ethnicity, gender, etc.) Which identities limited your access or brought discrimination? Which gave you access or benefits?

What overt and covert messages are your students getting about their social identities from TV, movies, videogames, and media?

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What we learned in our formative years is hard wired into our brains. This is what we return to when we are stressed.

Bombarded by bias: kids' understandings of themselves

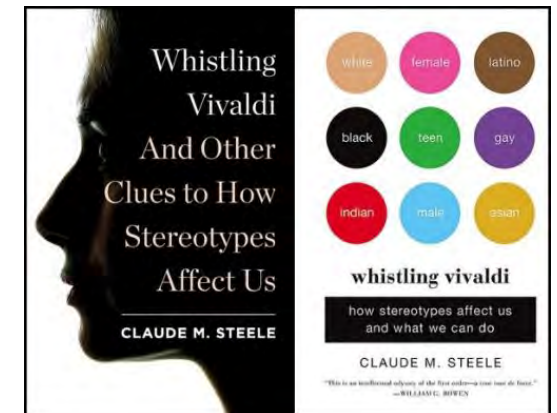


Kiri Davis "A Girl Like Me" (2007) on
YouTube



Stereotypes damage our ability to be human

- Stereotypes are learned young and become a part of our basic filing system – what we go to when we are most stressed
- When we are faced with the threat of being stereotyped, it is as though we are multi-tasking – our ability to use our brains **and** our physical skills are diminished
- Stereotypes can damage our physical, mental and emotional health
- Stereotypes keep us separate from one another

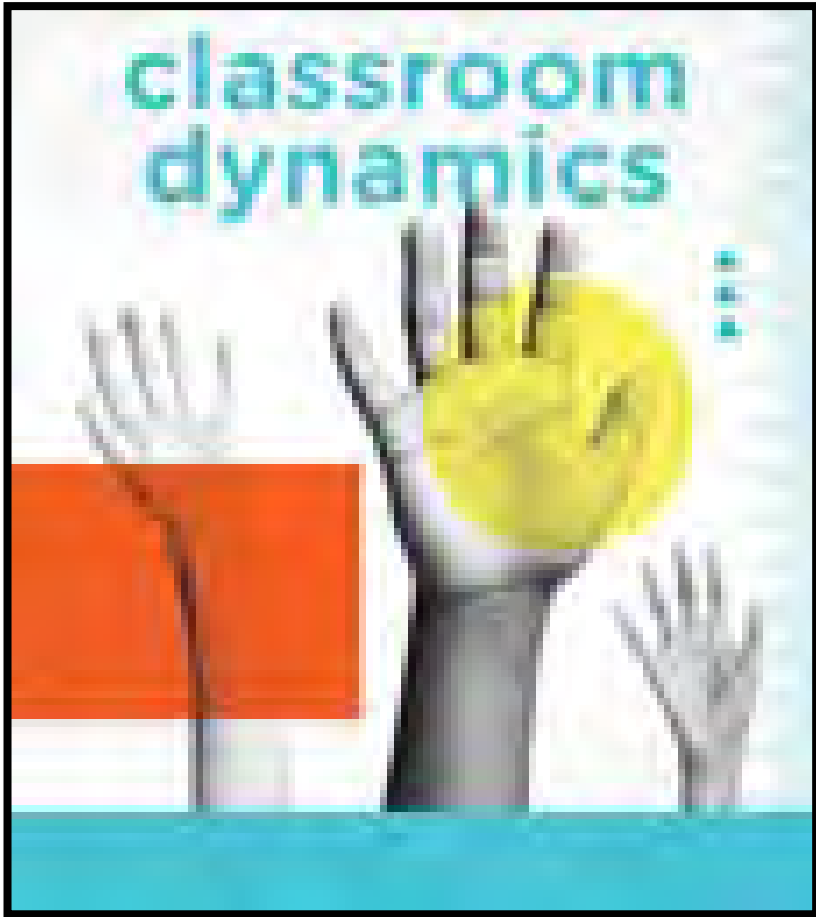


Relationships

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EMPATHY



AMAZE's Classroom Dynamics™ helps teachers understand the connections or lack of connection between students within classrooms from the students' perspective.

This online survey highlights:
Friendship groups/cliques, isolated and at risk students, students with social capital and potential for new friendships and connection.

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BELONGING

Children and adults experience a sense of BELONGING when they feel seen, heard and valued. AMAZE provides insight and helps identify areas where needs are not being met or disengagement happens.



AMAZE

AMAZE Elementary Book Project:

Practical application of Anti-Bias Education Theory, Social Emotional Learning, and The Four Rs

Online teacher handbook with:

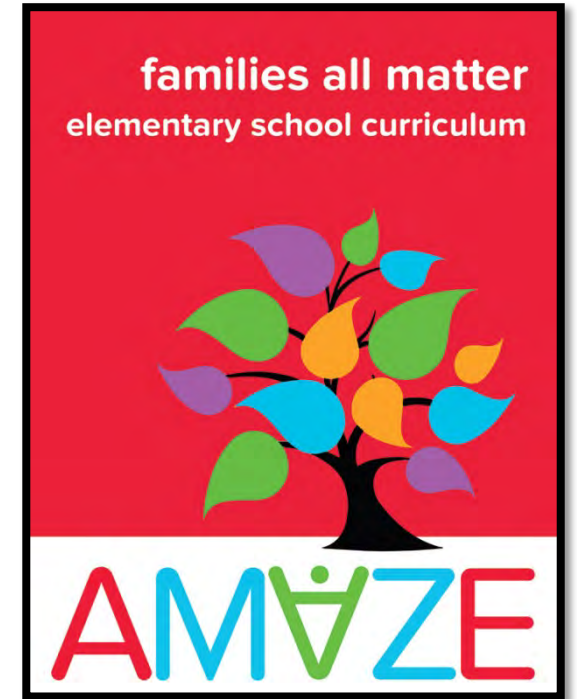
Adult and Student Learner Goals

Questions for Reflection and Research

Features over 60 high quality trade books

Each book has discussion questions & journaling activities

Each section has additional classroom activities aligned with
literacy and social studies standards



everyone matters
early childhood curriculum



AMVÄZE



Leela Dang Antonio Rahma Madison Allana Simon DeShawn Sam Nick

everyone matters
persona doll guide



AMVÄZE



Research based
curriculum and
support.



The logo consists of the letters 'AMVZE' in a stylized, sans-serif font. The 'A' is red, 'M' is blue, 'V' is green, 'Z' is light blue, and 'E' is red. The background of the entire image is a sunset or sunrise scene with two silhouetted figures with their arms raised in a gesture of triumph or joy.

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