

REWIND!

Step 1 — Keep it Real!

Imagine a bullying scenario—like the new kid being left out of social events or someone being slammed into a locker for being different. Bullying can be social, physical, emotional, or even technology based, like mean texts or rumors posted on the Internet. Brainstorm a few bullying scenarios. Ask yourself:

Who is the target?

- The new kid?
- The student with disabilities?
- The scrawny kid?
- The gay student?
- The brain?
- Someone else?

• Lockers?

- Online?
- Somewhere else?

Who sees it happen?

- Students?
- Teachers or other adults?
- Internet users?
- Someone else?

Who is doing the bullying?

- The “in” kids?
- The star athlete?
- The bigger student?

What type of bullying is it?

- Social?
- Physical?
- Emotional?
- Cyber?

Where does it take place?

- Lunch room?
- Gym?
- Bus?

- One person or a group?
- The boy with a disability?
- A parent or other adult?
- Someone else?

Brainstorm a few bullying situations. Situation 1:

Who is the target? _____

Where does it take place? _____

Who is doing the bullying? _____

Who sees it happen? _____

What type of bullying is it? _____

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For more information on bullying prevention, contact PACER Center at 952.838.9000 or 888.248.0822 (national toll free).



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REWIND!

Step 1 — Keep it Real! (con't)

Situation 2

Who is the target? _____

Where does it take place? _____

Who is doing the bullying? _____

Who sees it happen? _____

What type of bullying is it? _____

Situation 3

Who is the target? _____

Where does it take place? _____

Who is doing the bullying? _____

Who sees it happen? _____

What type of bullying is it? _____

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