

## December: Theme is “Acceptance”

### Education:

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What does the word “**acceptance**” mean and how does it apply to bullying prevention?  
(Look up “acceptance” in the dictionary.)

### Discussion questions:

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- Do any of the definitions connect to reasons why students are bullied? Which one? And why?
- How does the acceptance of differences help to reduce bullying?
- Are students who are viewed as different bullied more often? Why or why not?
- What are ways to ensure that students with disabilities feel accepted for their differences?

### Interaction: Elementary, middle and high school students

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[Register for the “T.E.A.M. Rudolph and the Reindeer Games” digital toolkit.](#)

The toolkit provides access to online streaming of a video picture book and Rudolph music, and downloadable classroom learning activities with discussion questions and guidelines.

Many know the classic, timeless story of how Rudolph the Red-Nosed Reindeer was laughed at by his peers and excluded from the Reindeer Games for being different. But do you know what became of the Reindeer Games?

“T.E.A.M. Rudolph and the Reindeer Games” reveals the untold story of how the Reindeer Games became a celebration of acceptance and inclusion.

*“We’ll all join T.E.A.M. Rudolph!”  
Santa said, filled with pride.  
“We’ll all work together.  
We’ll all play on one side.  
We’ll Treat Everyone As Members.  
Treat everyone as friends.  
Treat everyone with kindness that just never ends.”*

**Note:** The classroom activity guide has activities for all ages. Another idea is for middle and high school students to lead the activities with younger students.