



5 FIFTH ANNUAL NATIONAL TED & DR. ROBERTA MANN FOUNDATION SYMPOSIUM ABOUT CHILDREN & YOUNG ADULTS WITH MENTAL HEALTH AND LEARNING DISABILITIES

AGENDA



8:00 – 8:30 AM

Registration | Grand Ballroom Foyer

8:30 – 8:55

Welcome

Introduction of Dr. Roberta Mann, President, Ted and Dr. Roberta Mann Foundation

Paula Goldberg, Executive Director and Co-founder, PACER Center, MN

Mary Schrock, Chief Operating & Development Officer, PACER Center, MN

8:55 – 9:00

International Dairy Queen Welcome

John Gainor, President and CEO, American Dairy Queen, MN

9:00 – 10:00

Opening Keynote Presentation | Failure is Not an Option!

Verna Price, Ph.D., Founder, President and Principal Consultant, J. Cameron & Associates, Inc., MN

10:00 – 10:15

Break, Move to Workshop Rooms

10:15 – 11:30

Workshops

1. Understanding Brain Development and the Impact of Trauma | Bloomington Room

Read Sulik, M.D., Assistant Commissioner of the Chemical and Mental Health Services Administration for the Minnesota Department of Human Services, MN

Dr. Sulik will discuss what you need to know about brain development and calming the angry, anxious and defiant child. This session will provide practical strategies and examples that can be used in everyday life.

2. Exploring the Signs and Interventions for Nonverbal Learning Disorders (NVLD) | Plaza Room 2

Amy Mahlke, Ph.D., Instructional Coach, Hiawatha Valley Education District, Winona, MN

In this session we will explore what NVLD looks like at various age and grade levels. Potential interventions and/or accommodations to minimize the impact of this disorder will be discussed.

3. Countering Normalization of Sexual Harm: What You Can Do | Edina Room

Cordelia Anderson, M.A., Owner and Consultant, Sensibilities, Inc., MN

America's hyper-sexualized culture impacts the health and mental health of children as well as learning and behavior in homes, classrooms and the broader community. This session explains the impact a sex-saturated environment has on behaviors and mental and physical health as well as strategies for prevention.

* All keynote sessions will take place in the Grand Ballroom

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4. Special Education and the Circle Process: Using Restorative Principles with all Students | Atrium Room 1

Nancy Riestenberg, Prevention Specialist, Minnesota Department of Education, MN

Restorative practices can be used as a discipline option when students have caused harm or violated a rule. This workshop will provide examples of using the circle process to help students, including special education students, repair harm or be heard when they have been harmed. Circles create accountability for the actions of all students while keeping schools safe.

5. Fetal Alcohol Spectrum Disorders: Focus On a Hidden Disability | Atrium Room 6

Jeanne Ketola, Board member and parent, MN Organization on Fetal Alcohol Syndrome (MOFAS), MN

Susan Terwey, M.S., Family Engagement Director, MOFAS, MN

Fetal Alcohol Spectrum Disorders (FASD) are more prevalent than autism and Down syndrome combined, yet most people are unaware of the impact of FASD on society. Most people with FASD look “normal” and have average IQs, but they have damage to their brains that affects their learning and behavior. This workshop will explore the “hidden disability” of FASD and give strategies that promote success in the home, classroom and community for the affected person. Discover how to reframe behavior for a different outcome.

6. Preparing for Employment: Two Sides of the Same Coin | Plaza Room 1

Sean Roy, M.A., Project Director, PACER Center, MN

Jayne Spain, M.A., Transition Specialist, MN Department of Education, MN

The world of work is changing, and the millennial youth with disabilities are beginning to prepare for it. This session will outline specific strategies and information that help youth with disabilities prepare for employment using the secondary transition planning process. Learn how to strengthen the Individual Education Program (IEP) and Summary of Performance (SOP) so skills that lead to positive employment outcomes are addressed. Web-based resources will be shared that help identify labor market requirements and local supports. In addition, attendees will learn strategies for preparing youth for the world of work.

7. Perspectives from the Field: Keeping Kids in the Classroom and out of Corrections | Atrium Room 4

Lili Garfinkel, Project Coordinator, PACER Center, MN

Otis Zanders, Warden, Minnesota Correctional Facility-Red Wing, MN

What can educators, parents, and mental health professionals learn from youth who spend time incarcerated and the staff who work with them? In this session, Otis Zanders, warden of the Minnesota Correctional Facility in Red Wing, will share what he has learned from working with youth in corrections, many of whom have significant mental health disorders and hidden disabilities such as learning disorders and trauma. In addition, Lili Garfinkel will share

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practical strategies that professionals can use to help youth with challenging behaviors be successful.

- 11:30 AM – 12:15 PM Lunch (pre-set box lunches) | Move to General Session Room
- 12:15 – 12:20 Keynote Presentation | Teens Against Bullying Video and Presentation
- 12:20 – 12:45 Keynote Presentation | PACER Center Youth Advisory Board
- 12:45 – 1:45 Keynote Presentation | Depression: What Every Parent and Teacher Needs to Know
**Keynote Speaker: Read Sulik, M.D., Assistant Commissioner of the Chemical and Mental Health Services Administration for the Minnesota Department of Human Services, MN*
- 1:45 - 2:00 Move to Workshop Rooms
- 2:00 – 3:15 Workshops
(Please see the descriptions from the morning sessions as afternoon sessions will be identical.)
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3:15 – 3:30

Break | Move to General Session Room

3:30 – 4:30

Closing Keynote Presentation | Safe and Supportive Schools: Creating Environments Where Everyone Can Learn

***Keynote Speaker:** *Kevin Jennings, M.B.A., Assistant Deputy Secretary for Safe and Drug-Free Schools, Washington, D.C.*

4:30

Closing Remarks

**Please hand in your evaluation and participant forms
and pick up your certificates of attendance in the lobby.**

Additional resource materials are available in the lobby.