

Courses of Study Sample
(21.5 course credits needed for graduation)

- **Courses that are bold represent general education requirements**

Upon graduation, Mike will enroll in Hennepin Technical College in Sports Broadcasting

School Year	Grade Level	Courses
2009-10	9	Business Basics, Integrated Math 1, Communications , Adapted Physical Education, Environmental Science, Civics
2010-11	10	Business Basics, Algebra, Speech and Drama, World History, Employability Skills, Family Consumer Science.
2011-12	11	English for Work, Geometry, Biology, Graphic Design, Art , Work Base Learning: Seminar
2012-13	12	Communication and Writing Skills, Essentials of Business Operations: Physics, Computer Applications , Work Based Learning

Anticipated month and year of graduation: **January 2013**

Transition Services Sample

*Activities that are bold require an annual goal

C. TRANSITION SERVICES (Coordinated set of activities)		
Service	Activity(s)	Other Agency Responsible
Instruction:	<ul style="list-style-type: none"> • Participate in an Business Basics class 	Regular Education
	<ul style="list-style-type: none"> • Improve reading skills • Improve writing skills • Improve social skills and self-determination skills • Improve literacy skills 	Special Education, Related Services
Community Experiences:	<ul style="list-style-type: none"> • Acquire a state ID • Visit a WorkForce Center • Visit Hennepin Technical College and meet Disability Coordinator 	Vocational Rehabilitation, MnSCU Disability Coordinator
Related Services:	<ul style="list-style-type: none"> • Complete applications for county support and vocational rehabilitation program • Interview a job coach for assistance with learning job tasks • Learn about assistive technology tools for school, employment, or community 	County Social Worker, Vocational Rehabilitation Services Vocational Rehabilitation Services VRS
	<ul style="list-style-type: none"> • Improve communication skills 	Special Education, Related Services
The development of employment and other postschool adult living objectives:	<ul style="list-style-type: none"> • Memorize social security number 	Work-based Learning
	<ul style="list-style-type: none"> • Improve pre-employment skills 	Work-based Learning
If appropriate, acquisition of daily living skills and provision of a functional vocational evaluation:	<ul style="list-style-type: none"> • Develop a personal fitness routine 	Student, General Education
	<ul style="list-style-type: none"> • Complete a vocational evaluation 	Student, Vocational Rehabilitation Services