“Teaming with Parents/Guardians …”
The Dos and Don’ts of Effective Communication Practices …
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Overview: Where Do We Begin?
• SELF
• PERCEPTION
• ATTITUDE
• SOCIAL SKILLS

Phrases/Words … BEWARE!! … ????
- I know how you feel … - There is really NOTHING I can do …
- We have a “little problem” … - I’ve tried EVERYTHING and
- I don’t think you really understand … - NOTHING works …
- What I hear you saying is … - Your child, NEVER, ALWAYS
- They’re in Denial … - CAN’T, WON’T, REFUSES,
- You really need to CALM DOWN … - IS NOT ABLE TO …

Communicating Concerns/Needs:
• conversation plus documentation equals intent
• define behavior by environment
• separate the child from the behavior
• refrain from any comments that are judgmental and/or reference terms of frequency
• intent should be to share and compare information
• clearly describe behaviors that interfere with the learning/teaching process …

what does the behavior LOOK like, SOUND like, and can you clearly COUNT the number of behavior demonstrations
• NEVER make a child pay because the primary adults may be lacking skills

Things to Consider:
- a behavior is most often fueled by people or the environment that people are in
- we alter behavior based on where we are and who we are with
- Denial = HOPE
- strategies should be child/home specific
- separate the developmental age from the chronological age
- quality of life issues
- HEAR – SEE – DO
- P.A.S.S. perception, attitude, social skills
- Parameters ~ Validate Emotions ~ Parameters

NOTES:

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