Keynote Presentation: “Don’t Look Now, YOUR Behavior is Showing!”
What ALL Adult Brains Should Know About All Children Brains ...
Ninth Annual PACER Symposium about Children and Young Adults with Mental Health and Learning Disabilities, Thursday, August 7th, 2014
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Anticipation:
• natural need to know
• it’s all in the timing
• about to happen, happening, almost over, over

Expectations:
• “by” to clarify
• 3 directives
• productive praise … (“good job by …”)

Individual Brain:
• Myelination
• Amygdala (Screaming Almonds)
• Frontal Lobe

Ownership and Accountability:
• describe behavior … tells me that … describe consequence (+ or -)
• “then show me by…”
• parameters~validate~parameters

Understand:
• define behaviors by environment
• separate student from their behavior
• focus on strengths and tolerate weaknesses

Yourself:
• slow down and prevent/distract and disengage
• TEACH … if you don’t put anything in … you won’t get anything out
• stress kills your neurons AND your telomeres!

NOTES:

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