



Special Education Stimulus Money Survey

This survey is a series of questions to ask your school district about federal stimulus special education funding. If you have not heard of some of the terms or want more information,, you can visit <http://mn.ideamoneywatch.com/> or contact Heather Kilgore, Public Policy Director, PACER Center, (952) 838-9000, policy@PACER.org.

Date: _____

Form Completed by [Your Name] _____

Address: _____ City: _____

State: MN Zip: _____ Telephone: _____ Email: _____

Person Interviewed: _____

Title of Person Interviewed: _____

School District No. & Name: _____

1. How were priorities determined on how to spend the special education stimulus money?

2. Will any money be spent in any of the below areas [check all that apply]:

Part B (age 3-21) (School District)	Part C (Birth to age 3) (School District & IEIC)
<ul style="list-style-type: none"> <input type="checkbox"/> Purchase state-of-art assistive technology and provide training in their use. <input type="checkbox"/> Provide intensive district-wide professional development to improve outcomes for students with disabilities (includes positive behavioral supports) <input type="checkbox"/> Develop or expand capacity to collect and use data. <input type="checkbox"/> Expand inclusive placement options for preschoolers. <input type="checkbox"/> Hire transition coordinators for youth with disabilities. <input type="checkbox"/> Other (please list) 	<ul style="list-style-type: none"> <input type="checkbox"/> Provide in-service training on evidence based practices to Early Intervention Services staff and providers. <input type="checkbox"/> Expand child-find activities to ensure states meet performance targets. <input type="checkbox"/> Develop intensive programs and initiatives to train and support families, including those whose primary language is not English. <input type="checkbox"/> Support development of high quality state and local data systems. <input type="checkbox"/> <input type="checkbox"/> Obtain state-of-the-art assistive technology devices and provide training to qualified personnel on use of devices. <input type="checkbox"/> Implement innovative program strategies for improving statewide services program, such as web based systems for IFSP and transition plans (C to B) <input type="checkbox"/> <input type="checkbox"/> Purchase equipment for use by qualified personnel such as occupational and speech therapists. <input type="checkbox"/> Develop and implement a joint state policy to provide early intervention services with other early childhood and related programs in the state. <input type="checkbox"/> Other (please list)

3. Can you supply more specific information about training, equipment, strategies, etc. that relate to items you checked above in #2?

4. Will special education stimulus money be used to reduce special education maintenance of effort?

Yes No

If yes, what % will be used [up to 50%]? _____

5. Will any special education stimulus money be used for Coordinated Early Intervening Services?

Yes No

If yes, what % will be used [up to 15%]? _____

6. This school district has a current rating on its annual performance report for special education of (check one):

Meets Requirements & Purposes of IDEA

Needs Assistance

Needs Intervention

Needs Substantial Intervention

7. How does the school district plan on providing transparency and accountability to the public on how special education funds will be spent?

8. Other Comments?

[Ways the district has tried to be innovative with funds, challenges and strategies, etc.]

Please return this completed survey to:

Heather Kilgore, Public Policy Director
PACER Center
8161 Normandale Blvd.
Minneapolis, MN 55437
FAX (952) 838-0199
Email: policy@PACER.org

Questions? Contact Heather Kilgore at (952) 838-9000

A Microsoft version of this survey can be downloaded at
<http://www.pacer.org/legislation/resources.asp>
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