

For more information:

Parents may contact PACER Center for more information on parent involvement in SW-PBIS and understanding behavioral interventions. SW-PBIS is for all students. It is not a program specifically for children with disabilities or special needs. It benefits everyone.

PACER Center

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Name: _____

Organization: _____

Job Title: _____

Address: _____

City: _____

State: _____ Zip code: _____

Phone: (h) _____

Phone: (w) _____

E-mail: _____

Please check ALL that apply:

- Parent Family member Student
- Professional Community organization
- Business
- Add me to PACER's mailing list.
- Send me PACER's **free** publications catalog.
- Call me to discuss sponsoring a workshop.



About PACER Center

PACER supports the educational rights of children with and without disabilities. PACER offers individual assistance, written information, workshops, and more.



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Minnesota School-wide Positive Behavior Interventions and Supports (SW-PBIS)



*Creating a positive and safe
school environment for all
students*

What is SW-PBIS?

School-wide positive behavior interventions and supports (SW-PBIS) is a system for improving student behavior. Developed by a school, it is used:

- with all students
- across all school environments (classroom, lunchroom, restroom, playground)
- to help schools create effective learning environments

Why does SW-PBIS work?

Research shows that positive, predictable school environments lead to:

- safer feelings for students
- better academic performance
- higher test results
- better behavior choices

How does SW-PBIS work?

With SW-PBIS strategies, schools can create a positive behavior support system for all students by providing:

- a common approach to discipline
- positive expectations and behaviors
- procedures for teaching expected behaviors
- procedures for encouraging expected behaviors
- procedures for discouraging inappropriate behaviors

Schools also show positive results such as:

- a gain in instructional time
- fewer out-of-school suspensions
- fewer discipline referrals
- fewer referrals to special education

Parent involvement is important

Students learn best when there is consistent teaching at home and school. When parents are involved in developing positive behavior supports, outcomes are better for all students.

What parents are saying about SW-PBIS

“I feel welcome [at my child’s school]. Everyone is respectful, children as well as staff.”

“I like when my child is rewarded for doing the right thing.”

“There is no problem with bullying. It [SW-PBIS] has made this school a safe, fun place for kids to come and learn.”

How can parents be involved?

- Learn about SW-PBIS.
- Participate in SW-PBIS planning.
- Use SW-PBIS strategies in home and community settings.
- Help build parent participation in SW-PBIS.
- Encourage community involvement.
- Attend a SW-PBIS recognition program.
- Create a SW-PBIS video or newsletter.

