Dear Minnesota Teachers:

PACER Center is looking forward to an upcoming summer of fun for middle school girls with disabilities through the EXploring Interests in Technology and Engineering (EX.I.T.E.) Camp. EX.I.T.E. Camp is a highly dynamic and interactive educational program with hands-on experiments, activities, and mentors from local technology corporations.

The goal of EX.I.T.E. Camp is to provide each camper with a chance to focus their abilities in science, technology, engineering, and math (STEM) in a positive way and show them the array of possibilities that exist. As you may know, studies show that female students are most likely to deviate from these areas during middle school years; our hope is to encourage these subjects and open their eyes to the wide range of opportunities that exist.

PACER Center is seeking applicants to fill a camp teacher position for the 2018 EX.I.T.E. Camp. This is a significant professional development opportunity and a chance to learn new ways to incorporate technology into your classroom. If you are interested in assisting campers with camp activities, encouraging teamwork and creativity, and honing your classroom management skills, please complete and return the enclosed application along with your resume no later than May 28, 2018.

If you would like further information, need additional applications for colleagues, or know of interested students who would like to participate, please contact me at tina.hanson@pacer.org or by calling 952-838-9000.

Information regarding past camp activities, as well as a photo gallery is available online at: <http://www.pacer.org/stc/exite/camp.asp>.

Sincerely,

Tina Hanson

EX.I.T.E. Camp Coordinator

PACER, Simon Technology Center

What is it? EXploring Interests in Technology and Engineering Camp

When is it? Thursday, July 26: Opening Ceremony 4 p.m. to 5 p.m.

 Monday, July 30: Camp Day 9 a.m. to 4 p.m.

 Wednesday, August 1: Camp Day 9 a.m. to 4 p.m.

 Friday, August 3: Camp Day 9 a.m. to 4 p.m.

 Tuesday, August 7: Camp Day 9 a.m. to 4 p.m.

 Thursday, August 9: Camp Day 9 a.m. to 4 p.m.

 Thursday, August 9: Closing Ceremony 4 p.m. to 5:30 p.m.

 Teachers are required to arrive 30 minutes prior to camp start time and plan to stay around 30 minutes after the camp day for wrap-up.

What is taught? PACER Center will provide an accessible environment that encourages learning and excitement about science, technology, engineering, and math. The goal is to inspire girls to continue to pursue these areas of study by working together to create unique hands-on projects. The camp highlights include motivational speakers, the opportunity to work alongside scientists from local technology companies, and the chance to meet new friends.

What is my role? Teachers chosen to help with camp will be responsible for attending the opening ceremony, five days of the camp, and the closing ceremony. Teachers will provide social/ice breaker activities daily, classroom management, and implement de-escalation techniques and interventions as needed.

Am I compensated? Accepted teachers will receive a $700.00 stipend and continuing education clock hours for their efforts.

Who can apply? Any teacher may apply who is willing to aid students in a stimulating learning experience. Experience in special education services and an interest in science, technology, engineering, and math fields are recommended.

How do I apply? Submit the enclosed application form, essay, and resume to:

PACER Center

 Attn: Tina Hanson

 8161 Normandale Blvd.

 Bloomington, MN 55437

 Applications will be accepted until May 28, 2018.

Who can I contact? Contact Tina Hanson at 952-838-9000 or tina.hanson@pacer.org with any questions.

**Teacher Applicant Commitments**

1. Attend the EX.I.T.E. opening ceremony on July 26 in addition to helping at all-day sessions on July 30, August 1, 3, 7, & 9 and participate in the closing ceremony on August 9, 2018.
2. Participate in up to two camp planning meetings prior to camp at PACER in Bloomington, MN.
3. Responsible for designing ice breaker activities in which the girls are encouraged through social activity, creativity, and teamwork.
4. Understand the activities for each day of the camp and assist in hosting corporate volunteer teams to make sure their activities are academically age-appropriate while enhancing the girls’ abilities.
5. Assist in presenting/executing activities to the campers including classroom management instruction and behavior management techniques following PACER protocol.
6. Provide a supportive environment for learning that embraces differences in learning styles and help to ensure each camper feels supported and confident during camp activities.

[ ]  Yes, I have read and agree to the commitments stated above.

[ ]  No, I do not agree to the commitments stated above. Please explain:

**Applicant Information**

To be considered for the camp, the following should be completed:

1. Applicant Information sheet
2. Essay Question
3. Send resume and references with application

Return application to Tina Hanson at PACER Center by **May 28, 2018.**

Name

Home Address

City State Zip

Home Phone Other Phone

Email Address

Have you held a volunteer position and/or staff position at PACER? If so, please explain years employed and volunteer tasks completed.

What is your current job title?

What level of education have you obtained?

How many years of teaching experience do you have?

Are you currently a licensed teacher in the state of MN?

Are you licensed to teach Special Education in the state of MN?

How many years of your teaching experience is with students with disabilities?

School Currently Employed By School Address

City State Zip

Grades/Subjects Taught

Please list any additional teaching experiences or other experiences related to working with students with disabilities that would assist us understanding your experience.

**Previous Employment (non-teaching, if any):**

Employer Name

Job Title and Duties

 Dates Employed

Employer Name

Job Title and Duties

Dates Employed

**Essay Questions**

The essay question responses are an opportunity for each teacher applicant to discuss personal background information and/or future ambitions. Attach a separate sheet if needed.

1. What compels you to be a part of the EX.I.T.E. Camp?

1. What experiences do you have working with students with different learning styles and helping them to meet their education goals?