



Dear Minnesota Teachers:

PACER Center is seeking applicants to fill a camp teacher position for the 2021 EXploring Interests in Technology and Engineering (EX.I.T.E.) Camp. EX.I.T.E. Camp is a highly dynamic and interactive educational program for middle school girls with disabilities with hands-on experiments, activities, and the opportunity to learn from mentors from local technology corporations.

The goal of EX.I.T.E. Camp is to provide each camper with a chance to participate in exciting, hands-on experiences in science, technology, engineering, and math guided by mentors from local corporations in the STEM fields. As you may know, studies show that female students are most likely to lose confidence in these areas during middle school years; our hope is to encourage these subjects and open their eyes to the wide range of opportunities that exist.

This is a significant professional development opportunity. If you are interested in supporting students in camp activities, gaining hands-on assistive technology experience, honing your classroom management skills, and encouraging teamwork and creativity, **please complete and return the application along with your resume no later than May 28, 2021.**

If you would like further information, please contact elizabeth.barry@pacer.org or call 952-838-9000.

Information regarding past camp activities can be found in a video posted online at: <http://www.pacer.org/stc/exite/camp.asp>.

Sincerely,

Elizabeth Barry
EX.I.T.E. Camp Coordinator
PACER Simon Technology Center



What is it? EXploring Interests in Technology and Engineering (EX.I.T.E.) Camp is a fun and educational program that allows girls with disabilities to explore the areas of science, technology, engineering, and math. The goal is to inspire girls to continue to pursue these areas of study through hands-on experiments and activities. PACER Center partners with local technology companies, guest speakers, scientists and engineers to provide rich content. We strive to provide an accessible environment that encourages learning and excitement.

When is it?

Thursday, July 22: Opening Ceremony	4 to 5 p.m.
Monday, July 26: Camp Day	9 a.m. to 4 p.m.
Wednesday, July 28: Camp Day	9 a.m. to 4 p.m.
Friday, July 30: Camp Day	9 a.m. to 4 p.m.
Tuesday, August 3: Camp Day	9 a.m. to 4 p.m.
Thursday, August 5: Camp Day	9 a.m. to 4 p.m.
Thursday, August 5: Closing Ceremony	4:15 to 5:30 p.m.

Camp may be held virtually via Zoom due to COVID-19

Teachers are required to arrive 30 minutes prior to camp start time and plan to stay around 30 minutes after the camp day for wrap-up.

What is my role? Teacher’s main role is to support campers as they engage in activities. Teachers will also provide daily ice breaker activities, classroom management strategies and implement de-escalation techniques and interventions as needed.

Am I compensated? Accepted teachers will receive a \$700.00 stipend and a verification of hours certificate for their efforts.

Who can apply? Any teacher may apply who is willing to support students in a stimulating learning experience. Experience in special education services and an interest in science, technology, engineering, and math fields are recommended.

How do I apply? Submit your completed application form, essays, and resume to:

PACER Center
 Attn: Elizabeth Barry
 8161 Normandale Blvd.
 Bloomington, MN 55437

OR attached in an email to elizabeth.barry@pacer.org.

Applications will be accepted until May 28, 2021.

Who can I contact? Contact Elizabeth Barry at 952-838-9000 or elizabeth.barry@pacer.org with any questions.

Applicant Commitments

1. Attend the EX.I.T.E. opening ceremony on July 22 in addition to helping at all-day sessions on July 26, 28, 30 and August 3 & 5 and participate in the closing ceremony on August 5, 2021.
2. Participate in up to two camp planning meetings prior to camp at PACER in Bloomington, MN (or virtually).
3. Design ice breaker activities that encourage social interactions, relationship building, creativity, and teamwork.
4. Understand the activities for each camp day and assist corporate volunteer teams to differentiate activities according to camper strengths and needs.
5. Assist in teaching activities to the campers, with the ability to use classroom management strategies and agreed-upon positive behavior management.
6. Provide a supportive environment for learning that embraces differences in learning styles and help to ensure each camper feels supported and confident during camp activities.

Yes, I have read and agree to the commitments stated above.

No, I do not agree to the commitments stated above. Please explain: _____

Applicant Information

To be considered for the camp, the following should be completed:

1. Applicant Information
2. Essay Questions
3. Send resume and references with application

Return application to Elizabeth Barry at PACER Center by **May 28, 2021**.

Name _____

Home Address _____

City _____ State _____ Zip _____

Home Phone _____ Other Phone _____

Email Address _____



What is your current job title? _____

What level of education have you obtained? _____

How many years of teaching experience do you have? _____

Are you currently a licensed teacher in the state of MN? Please provide information about your licensure area/s. _____

Please share information about your experience in teaching students with disabilities. _____

School Currently Employed By _____

School Address _____

City _____ State _____ Zip _____

Grades/Subjects Taught _____

Please list any additional experiences related to working with students with disabilities that would assist us in understanding your qualifications. _____

Have you held a volunteer position and/or staff position at PACER? If so, please explain your role and include the time frame of involvement. _____

