Student-Centered Assistive Technology (AT) Plan (IEP)

Student: _____ Parent(s)/Guardian(s): _____

Case Manager:_____ Date: _____

Consideration of assistive technology (AT) is the process in which the student's Individualized Education Program (IEP) team discusses the need for AT. As the team thinks about the student, his or her strengths, and his or her needs, use this two-page plan to document one of four possible outcomes when discussing assistive technology. **Note: You only need to select one outcome.**

Student's Strengths:
_____
_____

Student's Needs:
_____
_____

1. Including AT — First Possible Outcome: AT was considered and is not needed at this time.

Write below how current accommodations and modifications are meeting the needs of the student.

_____
_____
_____

Write something like the following in the IEP, either in the designated section or other appropriate place such as accommodations and modifications:

- The team has discussed the student's needs and determined that he or she does not need assistive technology because _____ (fill in how current accommodations and modifications are meeting his needs.)

2. Including AT — Second Possible Outcome: The student is successfully using assistive technology. AT is necessary to meet specific IEP goals.

The student is successfully using AT. Document how the student is currently using AT in his or her educational environment.

_____
_____
_____

Write something like the following statement into the IEP, either in the designated section or other appropriate place such as accommodations and modifications:

- The student is currently using AT. He or she will use assistive technology to help him or her reach the following IEP goals and objectives: (Briefly point to the goals and objectives where assistive technology will help.)

3. Including AT— Third Possible Outcome: The team has determined that the student needs assistive technology and has enough information to make decisions about specific AT.

The student is not yet using AT and the team has determined that the student needs AT. Write how you have tried or will try different technology to meet the student's needs.

_____

_____

Write something like the following statement into the IEP, either in the designated section or other appropriate place such as accommodations and modifications:

- The team has discussed the student's needs and determined that he or she does need assistive technology. He or she will use assistive technology to help him or her reach the following IEP goals and objectives: (Briefly point to the goals and objectives where assistive technology will help.)

4. Including AT — Fourth Possible Outcome: The student needs assistive technology but the team needs information to determine the type of AT that would meet the needs of the student.

Document the different technology you would like to try or how you will gather the information you need to make an informed decision about assistive technology and how it may help this student.

For this option you may want to utilize the TIKES' "Expanded Student-Centered AT Plan (IEP)" for more detailed support of the AT Consideration Process

Area(s) in which the student is experiencing difficulty completing educational activities or meeting goals:

❏ Activities of Daily Living

❏ Cognitive

❏ Communication

❏ Computer & Tablet Access

❏ Environmental Control

❏ Focus/Attention

❏ Hearing

❏ Literacy

❏ Math

❏ Mechanics of Writing

❏ Orientation & Mobility

❏ Recreation/Leisure Functioning

❏ Seating & Positioning

❏ Sensory

❏ Vision

❏ Other Area(s):_____

Environment(s)	Educational Activity	Tools to Consider

Write something like the following statement in the IEP, either in the designated section or other appropriate place such as accommodations and modifications:

- The team has discussed the student's needs and determined that we need more information. The team will try different technology to determine what will best meet the student's needs. We will try (list the features of the devices you think will benefit the student) and meet again with more information. (Document the amount of time you will need to try the technology and when you will meet to discuss it. Also assign roles so there is clear communication about roles and responsibilities.)

Action Items:

Date and check when you have completed the following:

❏ Date need for AT was documented in the IEP:_____

❏ Information written in the IEP is consistent with our AT decision. (For example, visual strategies, access to a computer, or access to word processing are appropriately identified as assistive technology throughout document.)