

Bibliography

The following publications were used in the development of this training curriculum:

Bailey, Don, & Braden, Mary Beth (2004) *Family Outcomes of Early Intervention and Early Childhood Special Education: Issues and Considerations*.

Brick, Bob (2006) *Creating Effective Partnerships Between School Personnel and Parents of Children with Disabilities*. IRIS Curriculum Module. PACER Center Inc.

Bronheim, S., Goode, T., and Jones (2006) Policy Brief: *Cultural and Linguistic Competence in Family Supports*. National Center for Cultural Competence.

Carpenter, S. (2000). *Effects of cultural tightness and collectivism on self-concept and causal attributions*. *Cross-Cultural Research*, *34*, 38-56.

Cross, S. E., & Markus, H. R. (1999). *The cultural constitution of personality*. In L. A. Pervin & O. P. John (Eds.), *Handbook of personality: Theory and research* (2nd ed., pp. 378-396). New York: The Guilford Press.

Diener, E., Diener, M., & Diener, C. (1995). Factors predicting the subjective well-being of nations. *Journal of Personality and Social Psychology*, *69*, 851–864.

“Early Intervention in a Nutshell” (2006). PACER Early Connection, Spring 2006. PACER Center, Inc.

Iwao, Sumiko & Triandis, Harry C. 1993. Validity of auto- and heterostereotypes among Japanese and American students. *Journal of Cross-Cultural Psychology*, *24* (4): 428-444.

Jahoda, G., & Krewer, B. (1997). History of cross-cultural and cultural psychology. In J. W. Berry, Y. H. Poortinga, & J. Pandey (Eds.), *Handbook of cross-cultural psychology: Vol. 1. Theory and method* (2nd ed., pp.1-42). Boston: Allyn and Bacon.

Jordan, Dixie (2001). *Parent and Professional Collaboration: A Cultural Perspective*. Technical Assistance ALLIANCE for Parent Centers, National Technical Assistance Center; PACER Center, Inc.

Jordan, Dixie (2006). *The Time Is Now: Diversity Inclusion for Parent Centers and Advocates*. Technical Assistance ALLIANCE for Parent Centers, National Technical Assistance Center; PACER Center, Inc.

Lee, Y., & Seligman, M. E. P. (1997). Are Americans more optimistic than the Chinese? *Personality and Social Psychology Bulletin*, *23*, 32-40.

Markus, H., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. *Psychological Review*, *98*, 224-253. Triandis, H. C. (1989). The self and social behavior in differing cultural contexts. *Psychological Review*, *96*, 506–520

Minnesota State Demographic Center (2006) Minnesota’s population continues to become more diverse.

- Triandis, H. C. (1994). Culture and social behavior. New York: McGraw-Hill, Inc.
- Triandis, H. C. (1995). Individualism vs. collectivism. Boulder, CO: Westview.
- Triandis, H. C. (1996). The psychological measurement of cultural syndromes. American Psychologist, 51, 407–415.
- Triandis, H. C. (1997). Cross-cultural perspectives on personality. In R. Hogan, J. Johnson, & S. Briggs (Eds.), Handbook of personality psychology (pp. 439-464). San Diego, CA: Academic Press
- Triandis, H. C. (2001). Individualism-collectivism and personality. Journal of Personality, 69, 907-924.
- Xiong, Dao (2005). *All Parents Want to Help Their Children*. Access Press: October 10, 2005.