



State Medical Review Team

Children's Disability Worksheet

Form with fields for CHILD'S FIRST NAME, LAST NAME, MIDDLE INITIAL, PMI NUMBER, COUNTY OF SERVICE, DATE OF BIRTH, CHILD'S CURRENT HEIGHT, WEIGHT, PARENT(S)/GUARDIAN ADDRESS, CITY, STATE, ZIP CODE, PHONE NUMBER, FAX NUMBER, PRIMARY CARE PHYSICIAN/HEALTH CARE HOME, ADDRESS, PARENT(S)/GUARDIAN SIGNATURE, DATE.

To the parents:

Please take this opportunity to describe for the State Medical Review Team reviewers (physicians/psychologists/nurses/social workers) how your child's medical/psychological condition(s) affect(s) his/her life in terms of ability to function. We need to know if the child can perform activities of daily living (e.g., bathing, dressing, eating); what behaviors are disruptive at home, in school and in the community; amount of supervision required; services needed; medications used; doctors/therapists seen; and, equipment required. This information will assist us in determining if your child has a disability that meets the standards set by the Social Security Administration, and if the level of care your child requires is equal to that provided in an institution.

1. From the list below, please check all the diagnoses that apply to your child.

Large form containing a list of 34 medical conditions (e.g., ADD/ADHD, Allergies, Asthma/Respiratory, etc.) with checkboxes, and a section for 'Comments' with multiple lines for text entry.

**2. Briefly describe your child’s developmental milestones:**

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**3. Describe how your child’s challenges affect your child and family:**

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**4. For each of the activities of daily living listed below, please check all of the categories that best fit your child.**

Activity	Age-appropriate	Independent	Needs verbal cues	Needs physical cues	Totally dependent	Refuses to comply	Need to monitor	Has skill but takes extra time
Understanding others								
Talking								
Walking								
Eating/drinking								
Using the toilet								
Bathing/showering								
Dressing								
Grooming								
Learning or completing tasks at home or school								

**5. Level of Function/Interactions and Relationships.**

In each of the areas listed, please check the box that most accurately describes your child’s ability to interact with others, and form and maintain relationships.

Area	No or few social skills	Limited ability to interact/difficult interactions	Average social skills	Above average social skills	Excellent social skills
Family					
Friends					
School					
Recreation					
Community					

**6. Supervision Needs.**

Because of physical or emotional problems, does your child need to be watched more closely than average children of the same age?  Yes  No

If yes, what level of supervision does your child need?  Moderate  Substantial  Intense

During the last school year, how many days did your child miss school because of his/her special health needs? \_\_\_\_\_ days

How many days in the last 12 months has your child spent in the hospital? \_\_\_\_\_ days

**7. Therapy and related services.** Please fill in the blanks for any service(s) your child received in the **last 12 months**.

<b>Behavioral training</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Developmental pediatrician</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Neurologist/neurosurgeon</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Neuropsychologist</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Occupational therapist</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Orthopedist</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Physical therapist</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Physician exam/check-up</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Physician (visit for illness)</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )

<b>Psychiatrist (evaluation)</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Psychiatrist (therapy)</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Psychologist (evaluation)</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Psychologist (therapy)</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Rehab. physician</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Respiratory therapist</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Social worker (evaluation)</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Social worker (therapy)</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Speech/language therapist</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )
<b>Other (please explain)</b>		
PROVIDER NAME		LAST DATE SEEN
PROVIDER ADDRESS	PHONE NUMBER (       )	FAX NUMBER (       )

## 8. Medications and Special Diets.

Does your child currently need medication or a special diet?  Yes  No If yes, please provide the information below.

Prescription Medications		
Medications	Dosages	Times Given Per Day
_____	_____	_____
_____	_____	_____
_____	_____	_____
Over-the-counter Medications Recommended by a Physician		
Medications	Dosages	Times Given Per Day
_____	_____	_____
_____	_____	_____
_____	_____	_____
Special Diet or Special Formula		
_____		
_____		
_____		

## 9. Hospital/Emergency care.

Please check any of the following services your child received in the **last 12 months** and the dates seen.

Services Received	Date(s)
<input type="checkbox"/> Emergency room visits	
<input type="checkbox"/> Emergency transportation (ambulance, helicopter, etc.)	
<input type="checkbox"/> Hospital admission (planned)	
<input type="checkbox"/> Hospital admission (unplanned)	
<input type="checkbox"/> Same day or outpatient hospital procedures	

## 10. Equipment and supplies.

Below is a list of equipment and supplies which special needs children may require. Please check the kinds of equipment or supplies your child **currently uses**.

Type of Equipment	My Child Uses
<input type="checkbox"/> <b>Adaptive equipment</b> (eating utensils, special car seat, recreational items)	
<input type="checkbox"/> <b>Assistive technologies</b> (learning aids, devices to assist with speech or daily living)	
<input type="checkbox"/> <b>Diapers</b> or other incontinence supplies	
<input type="checkbox"/> <b>Disposable supplies</b> (distilled water, bandages, gloves, syringes, tubing)	
<input type="checkbox"/> <b>Durable medical equipment</b> (wheelchairs, nebulizers, walkers)	
<input type="checkbox"/> <b>Hearing aids or eyeglasses</b>	
<input type="checkbox"/> <b>Orthotics or prosthetics</b> (braces, artificial limbs, other)	
<input type="checkbox"/> <b>Respiratory equipment</b> (ventilator, percussive vest)	

## 11. Home Care.

Did your child receive home-care services in the **last 12 months**?  Yes  No If yes, please provide the information below.

Services (check all that apply)	Hours/weeks Authorized	Hours/weeks Received	Child's Age When Service Began
<input type="checkbox"/> Home health aide			
<input type="checkbox"/> PCA services			
<input type="checkbox"/> Skilled nurse services (RN or LPN)			

## 12. Counseling/psychotherapy services.

Some children with special health needs or their families receive counseling services. Did anyone in your family receive counseling services in the last 12 months?  Yes  No If yes, please provide the information below.

Who Received Counseling/Psychotherapy?	How Many Times Per Month?
<input type="checkbox"/> Child	
<input type="checkbox"/> Parents	
<input type="checkbox"/> Brothers/sisters	
<input type="checkbox"/> Family	

## 13. Case management.

Are there people who coordinate, locate, or manage the services your child receives?  Yes  No

If yes, who does this? (check all that apply)

<input type="checkbox"/> Birth–3 service coordinator	<input type="checkbox"/> Home-care agency	<input type="checkbox"/> Parent	<input type="checkbox"/> Other
<input type="checkbox"/> County case manager	<input type="checkbox"/> Hospital staff	<input type="checkbox"/> Physician	
<input type="checkbox"/> County public health nurse	<input type="checkbox"/> Insurance company	<input type="checkbox"/> School	

## 14. County-based children’s mental health services.

Below is a list of services children sometimes receive if they are eligible for county mental health services. Has your child received county-based mental health services **in the last 12 months**?  Yes  No If yes, please check each service your child or family received.

Mental Health Service	How Often Per Month
<input type="checkbox"/> Assistance in developing independent living skills	
<input type="checkbox"/> Assistance in developing parenting skills	
<input type="checkbox"/> Case management	
<input type="checkbox"/> Crisis assistance	
<input type="checkbox"/> Day treatment	
<input type="checkbox"/> Foster care	
<input type="checkbox"/> Medication management	
<input type="checkbox"/> Professional home-based family treatment	

## 15. Respite Care.

**In the last 12 months**, when you have needed a break from providing care for your child with special needs, were you able to get it?  Yes  No If yes, check all that apply:

Respite Care Services	How Often?
<input type="checkbox"/> Friend or relative	
<input type="checkbox"/> Foster care	
<input type="checkbox"/> ICF/MR facility	
<input type="checkbox"/> Non-specialized professional care provider	
<input type="checkbox"/> Specialized professional care provider	
<input type="checkbox"/> Private, social or religious organization	
<input type="checkbox"/> Other	

**16. School Services.**

Does your child have an IEP (Individualized Education Program)?  Yes  No

If yes, when was the IEP last updated? \_\_\_\_\_ When was the Team Assessment last updated? \_\_\_\_\_  
DATE DATE

Attention. If you want free help translating this information, ask your worker or call the number below for your language.

ملاحظة: إذا أردت مساعدة مجانية في ترجمة هذه المعلومات، فاسأل مساعدك في مكتب الخدمة الاجتماعية أو اتصل على الرقم 1-800-358-0377

កំណត់សំគាល់ បើអ្នកចង់បានជំនួយបកប្រែព័ត៌មាននេះដោយមិនគិតថ្លៃ សូមសួរអ្នកកាន់សំណុំរឿងរបស់អ្នក ឬ ទូរស័ព្ទទៅលេខ 1-888-468-3787 ។

Pažnja. Ako vam je potrebna besplatna pomoć za prevod ove informacije, pitajte vašeg radnika ili nazovite 1-888-234-3785.

Ceeb toom. Yog koj xav tau kev pab txhais cov xov no rau koj dawb, nug koj tus neeg lis dej num (worker) lossis hu 1-888-486-8377.

ໂປດຊາບ. ຖ້າຫາກທ່ານຕ້ອງການການຊ່ວຍເຫຼືອໃນການແປຂໍ້ຄວາມດັ່ງກ່າວນີ້ພໍ, ຈົ່ງຖາມນຳພນັກງານຊ່ວຍວຽກຂອງທ່ານຫຼືໂທ 1-888-487-8251.

Hubaddhu. Yoo akka odeeffannoon kun sii hiikamu gargaarsa tolaa feeta ta'e, hojjataa kee gaafaddhu ykn lakkoofsa kana bilbili 1-888-234-3798.

Внимание: если вам нужна бесплатная помощь в переводе этой информации, обратитесь к своему социальному работнику или позвоните по следующему телефону: 1-888-562-5877.

Ogow. Haddii aad dooneyso in lagaa kaalmeeyo tarjamadda macluumaadkani oo lacag la' aan ah, weydii hawl-wadeenkaaga ama wac lambarkan 1-888-547-8829.

Atención. Si desea recibir asistencia gratuita para traducir esta información, consulte a su trabajador o llame al 1-888-428-3438.

Chú Ý. Nếu quý vị cần dịch thông-tin này miễn phí, xin gọi nhân-viên xã-hội của quý vị hoặc gọi số 1-888-554-8759.

LB2-0007 (1-08)

ADA3 (5-09)

This information is available in alternative formats to individuals with disabilities by calling (651) 431-2493 or (800) 235-7396. TTY users can call through Minnesota Relay at (800) 627-3529. For Speech-to-Speech, call (877) 627-3848. For additional assistance with legal rights and protections for equal access to human services programs, contact your agency's ADA coordinator.