

From Input to Outcomes: IEP Meeting Checklist

NOTE: This checklist is a sample, based on a hypothetical 11th grade student who has an IEP. Autism Spectrum Disorder is the primary disability on the IEP.

[Find a blank checklist you can use to prepare for your child's IEP meeting, with instructions](#)

Date of IEP Team Meeting: _____		
MY QUESTIONS & PRIORITY CONCERNS:	DISCUSSED: (✓)	NEW INFORMATION / IEP TEAM DECISION:
1) We need to develop additional accommodations to support my child's needs related to low processing speed and executive functioning.		
2) My child is not making meaningful progress in improving conversational skills with only one 30-minute session of Speech/Language services per month. Could we increase the frequency of these services?		
3) How can the IEP support my child's need to manage health care needs related to epilepsy with more independence?		
4) I'm very concerned that my child has no Assistive Technology supports on the IEP for needs in the areas of planning & organizing, managing noisy sound environments on campus, and regulating anxiety. I'm requesting the school district A.T. specialist provide consultation to the IEP team to add appropriate A.T. supports to the IEP.		

<p>5) My child has a clear career direction but no idea how to choose the right college or the steps to apply. How can we use the IEP to help my child develop these skills?</p>		
<p>6) My child has struggled to keep a paying job for a long time. How can the IEP team help my child learn the skills to keep a job? How can the IEP team help my child learn about accommodations on the job that could be helpful, and how to access those accommodations from an employer?</p>		
<p>7) I recently found out about Vocational Rehabilitation Services from another parent, but I don't know how to get these services for my child. I'm asking for information and help to apply.</p>		
<p>8) Are there extra-curriculars at the high school that could be of interest to my child that we don't know about? Is there an Environmental Club? What about elective classes? If my child could join a club or a class where they could show off their strengths, I think that would be a very comfortable space to practice social skills and form stronger friendships with peers.</p>		
<p>9)</p>		
<p>10)</p>		

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