Students with Solutions
Video title: United for Inclusion
(released 10.24.16)

Classroom Discussion Questions

1. In the video is the line:
   “I try to walk away.”
   • Do you think physically getting away from a situation helps? Does it stop the bullying from happening again?
   • Students are often told to “just ignore it.” Is this advice helpful? Why or why not?
   • Would it be easier “to walk away” if someone “walked with you”? Why or why not?

2. Bullying can be emotional, as well as physical. This video includes the line:
   “Children leave me out of games.”
   • What does this line mean to you?
   • What are ways that people are “excluded” on purpose? Is this bullying? Why or why not?
   • Do you think people get excluded because of differences, such as height or weight, disability, or academic skills? Why or why not?
   • What can be done by students to make sure everyone feels included?

3. Peers can be very helpful in supporting other students. In the video, there is the line:
   “I just put myself down.”
   • What can students do to help someone who is feeling all alone?
   • What advice do you have for students who are feeling alone?

4. In the video, there is a line:
   “I’m learning to stand up to bullying.”
   • Have you heard the term “self-advocacy?” What do you think it means?
   • How is self-advocacy important in addressing and responding to bullying?