



Educator Guide for K-3 Students

Carmen's Corner Episode 4: Inclusion

Overview

After watching the fourth episode of Carmen's Corner featuring the Kids Against Bullying puppets, use the student worksheets to engage your students (and the adults in their lives) in thinking about what we all can do to include, invite, and involve others. As Carmen says, "There are lots of different ways to include someone, so be sure you choose to include!"

Goal

To help K-3 students define inclusion and learn new ways to include others in their games, clubs, and activities.

Materials needed

Internet access if worksheet is to be printed out, plus a printer, paper, pencils, crayons, or other drawing tools.

Steps to use with in-classroom or distance learning

1. Have students watch Carmen's Corner, Episode 4, Part A [<https://tinyurl.com/CarmensCornerEp4PartA>] and Part B [<https://tinyurl.com/CarmensCornerEp4PartB>]. Part A is approximately 6:56 minutes long and Part B is approximately 7:13 minutes long. The episodes cover the following topics in this order (time stamps are shown after each section to simplify instruction):
 - a. **Part A: Welcome!** [0:35]
 - b. **Word of the Day:** *la bienvenida/welcome*. [1:18]
 - c. **Good Stuff with Brad:** Brad shares some different ways that kids are including others. [1:58]
 - d. **Ask Carmen:** Questions about bullying sent to Carmen; in this episode, Carmen answers a question from Dontrelle about how to play with a new neighbor who uses a wheelchair. [3:42]
 - e. **BRAIN BREAK!** This marks the end of PART A. [5:44]
 - f. **Special Guest Host and Invited Guest: GINA AND TINA!** Viewers are introduced to a new puppet, Gina, who is blind, and to Tina, who works in PACER's Simon Technology Center. Together, they demonstrate how adaptive technology helps kids of all abilities play and enjoy activities with their peers. [:14]
 - g. **Joke of the Day:** Miguel treats us to one of his signature jokes. [4:38]
 - h. **Farewell!** [5:47]

2. Send or distribute the appropriate worksheet to students:
 - a. **At home:** Parents can participate by watching the video, recording their child’s answers, or contributing an idea.
 - b. **In the classroom:** Debrief the video first with a class discussion and then have students start the handout, revisiting sections with class discussion when necessary.
3. After worksheets are done, discuss in a class meeting and let students talk about their answers.
4. After worksheets are handed in or sent back, create a class list of ways that students are including others.

Notes for educators

Worksheet A:

The primary emphasis of this worksheet is on learning about what we all can do to include others in our class, games, clubs, and other activities. The questions can be completed with adult assistance.

Worksheet B:

This worksheet emphasizes what we all can do to include others in the world around each of us. This worksheet is meant to be completed by the student.

“Speak up, reach out, and be a friend!”