

A Guide to the Individualized Education Program (IEP):

IEP Form Example Sections

Resident district:	Date of last compreh	ensive evaluation:	INDIVIDUALIZED
		//	EDUCATION
	Annual IEP meeting d	ate://	PROGRAM (IEP)
IDENTIFYING INFORMATION			
Child's name:		 Parent/guardian nar	ne(s):
MARSS ID#:			
Gender: □ M □ F		Relationship to child	d:
Date of birth://		Address:	
School:			
Grade:		Phone (day/evening)):/
Providing District		Phone (cell);	
(Name/number):		Email:	
School address (provide mailing addres	s and street address		
if different):			
IEP INFORMATION			
Type of IEP: ☐ Initial placement ☐ A	nnual 🗆 Interim	Federal setting:	
IEP manager name: Phone/email:			
Primary disability:		Secondary disability	/ :

Although IEP forms vary from one district to the next, all must include the requirements defined in federal and state laws. This resource covers a portion of the IEP Form with all the required parts of an IEP that are outlined in the federal regulations and gives an example of how an IEP form may look. Some sections of the IEP require discussion, but the documentation of the discussion on the IEP form may be optional. School districts will want to document that a particular requirement was discussed.