

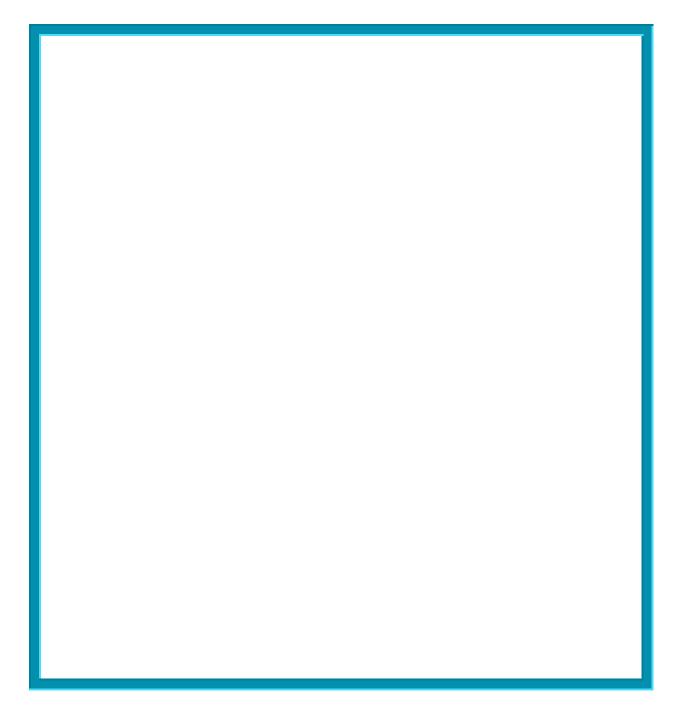
# THANK YOU

### for coming to my IEP team meeting and helping me on my transition journey.

Today I'm advocating for myself.

I'm going to tell you what I want you to know about my disability and myself.

This is my Student Snapshot!



### This is a photo of me!

## This is what I'm really good at.

### My STRENGTHS are:

- I)
- 2)
- 3)
- 4)
- 5)

### This is what I love to do.

### My INTERESTS are:

- I)
- 2)
- 3)

4)

# I have NEEDS because of my disability.

These things are hard for me:

I)

2)

3)

4)

# My teachers can help me with my NEEDS.

This is what you can do to support me:

I)

2)

3)

4)

# I have a GOAL for Education and Training after I graduate.

After high school, I will:

# I have a GOAL for Employment after I graduate.

After high school, I will:

# I have a GOAL for Independent Living after I graduate.

After high school, I will:

(Today we can talk about if I need an Independent Living goal on my IEP.)

# To help me reach my goals, this year I want to learn these SKILLS:

- I) 2)
- 3)
- 4)

### Do you have any questions for me?

#### **THANK YOU**

#### for supporting my self-advocacy!