



Special Education Placement Settings

There are special education placement settings¹ for children who have an Individualized Education Program (IEP) in kindergarten through high school graduation or through age 21. These settings are outlined by the Minnesota Department of Education:

1. Students receive special education services outside the regular education classroom for less than 21 percent of the day
2. Students receive special education services outside the regular education classroom, typically a resource room, for 21 percent to 60 percent of the school day
3. Students are outside of the regular education classroom for more than 60 percent of the day
4. Students receive special education services at separate school facilities for more than 50 percent of the school day
5. Students receive special education services at a private, separate day school for more than 50 percent of the school day
6. Students receive special education services at a public residential facility for more than 50 percent of the school day
7. Students receive special education services at a private residential facility for more than 50 percent of the school day
8. Special education services are delivered in a homebound or hospital or home-based setting

The placement setting number or percentage is usually listed on the first page of the child's IEP.

¹ These are sometimes called federal settings. For more information about how the setting is determined, see PACER's handout "Least Restrictive Environment (LRE): What Parents Need to Know."