Appendix

*This appendix document is listed as a reference on page 25 of **PACER's Guide to the Individualized Education Program (IEP) for Minnesota Parents** and contains links
to relevant federal and state statutes and regulations.

Federal regulations in the Individuals with Disabilities Education Act (IDEA)

<u>Subpart D — Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements</u>

Parental consent:

Sec. 300.300 — Parental consent

Evaluations and reevaluations:

Sec. 300.301 — Initial evaluations

Sec. 300.302 — Screening for instructional purposes is not evaluation

Sec. 300.303 — Reevaluations

Sec. 300.304 — Evaluation procedures

Sec. 300.305 — Additional requirements for evaluations and reevaluations

Sec. 300.306 — Determination of eligibility

Additional procedures for identifying children with specific learning disabilities:

Sec. 300.307 — Specific learning disabilities

Sec. 300.308 — Additional group members

Sec. 300.309 — Determining the existence of a specific learning disability

Sec. 300.310 — Observation

Sec. 300.311 — Specific documentation for the eligibility determination

Individualized Education Programs (IEPs):

Sec. 300.320 — Definition of individualized education program

Sec. 300.321 — IEP Team

Sec. 300.322 — Parent participation

Sec. 300.323 — When IEPs must be in effect

Development of the IEP:

Sec. 300.324 — Development, review, and revision of IEP

Sec. 300.325 — Private school placements by public agencies

Sec. 300.327 — Educational placements

Sec. 300.328 — Alternative means of meeting participation

<u>Subpart E — Procedural Safeguards Due Process Procedures for Parents and Children</u>

Sec. 300.501 — Opportunity to examine records; parent participation in meetings

Sec. 300.502 — Independent educational evaluation

Sec. 300.503 — Prior notice by the public agency; content of notice

Sec. 300.504 — Procedural safeguards notice

Sec. 300.520 — Transfer of parental rights at age of majority

Minnesota Statutes

Chapter 125A — Special Education and Special Programs

125A.08 — Individualized Education Programs

125A.091 — Alternative Dispute Resolution & Due Process Hearings

125A.0941 — Definitions Relating to Restrictive Procedures for Children with Disabilities

125A.0942 — Standards for the Use of Restrictive Procedures with Children with Disabilities

125A.24 — Parent Advisory Councils

Minnesota Administrative Rules

Chapter 3525 — Children with a Disability

Policies:

<u>3525.0300</u> — Provision of Full Services

3525.0550 — Pupil IEP Manager

3525.0700 — Parental Involvement

3525.0750 — Identification of Pupils with Disabilities
3525.0755 — Extended School Year Services
3525.0800 — Responsibility for Ensuring Provision of Instruction and Services
3525.0850 — Behavior Interventions
Entrance and exit criteria:
3525.1325 — Autism spectrum disorders (ASD)
<u>3525.1327 — Deaf-Blind</u>
3525.1329 — Emotional or Behavioral Disorders
3525.1331 — Deaf and Hard of Hearing
3525.1333 — Developmental Cognitive Disability
3525.1335 — Other Health Disabilities
3525.1337 — Physically Impaired
3525.1339 — Severely Multiply Impaired
3525.1341 — Specific Learning Disability
3525.1343 — Speech or Language Impairments
3525.1345 — Visually Impaired
3525.1348 — Traumatic Brain Injury (TBI)
3525.1350 — Infant and Toddler Intervention Services
3525.1351 — Intervention Services: Ages Three Through Six Years
3525.1352 — Developmental Adapted Physical Education: Special Education
3525.1354 — Team Override on Eligibility Decisions
Facilities and staff:
3525.1400 — Facilities, Equipment and Materials
3525.1550 — Contracted Services

Treatment programs and levels of service:

<u>3525.2325 — Education Programs For K-12 Pupils and Regular Students Placed in Centers for Care and Treatment</u>

3525.2335 — Early Childhood Program Services, Alternatives, and Settings 3525.2340 — Case Loads 3525.2350 — Multidisability Team Teaching Models 3525.2380 — Variances from Ratios Interpreter/transliterators: 3525.2385 — State Interpreter/Transliterator Standards for The Deaf and Hard Of Hearing **Surrogate parents:** 3525.2435 — Effort to Locate Parent 3525.2440 — Surrogate Parent Appointment 3525.2450 — Removal of Surrogate Parent <u>3525.2455 — Surrogate Parent Knowledge and Skills</u> **Evaluation, notice, and hearing:** 3525.2550 — Conduct Before Evaluation 3525.2710 — Evaluations and Reevaluations 3525.2810 — Development of Individualized Education Program Plan 3525.2900 — Transition and Behavioral Intervention Planning 3525.3010 — Educational Placement 3525.3100 — Follow-Up Review Requirements 3525.3600 — Prior Written Notice 3525.3700 — Conciliation Conference 3525.3750 — Mediation and Other Alternative Dispute Resolution 3525.3790 — Time Computation 3525.3900 — Initiating A Due Process Hearing 3525.4010 — Hearing System Data 3525.4110 — Prehearing Conference 3525.4300 — Hearing Procedures 3525.4320 — Rules of Evidence

3525.4350 — Consolidation of Cases

<u>3525.4420 — Decisions of Hearing Officer</u>

<u>3525.4700 — Enforcement and Appeals</u>

3525.4750 — Expedited Hearings, Who May Request

<u>3525.4770 — Expedited Hearings, Timelines</u>