



Child-Centered Assistive Technology (AT) Plan (IEP)

Child: _____ Parent(s)/Guardian(s): _____

Case Manager: _____ Date: _____

Consideration of assistive technology (AT) is the process in which the child's Individualized Education Program (IEP) team discusses the need for AT. As the team thinks about the child, his or her strengths, and his or her needs, use this two-page plan to document one of four possible outcomes when discussing assistive technology. **Note: You only need to select one outcome.**

Child's Strengths:

Child's Needs:

1. Including AT — First Possible Outcome: AT was considered and is not needed at this time.

Write below how current accommodations and modifications are meeting the needs of the child.

Write something like the following in the IEP, either in the designated section or other appropriate place such as accommodations and modifications:

- The team has discussed the child's needs and determined that he or she does not need assistive technology because _____ (fill in how current accommodations and modifications are meeting his or her needs.)

2. Including AT — Second Possible Outcome: The child is successfully using assistive technology. AT is necessary to meet specific IEP goals.

The child is successfully using AT. Document how the child is currently using AT in his or her educational environment.

Write something like the following statement into the IEP, either in the designated section or other appropriate place such as accommodations and modifications:

- The child is currently using AT. He or she will use assistive technology to help him or her reach the following IEP goals and objectives. (Briefly point to the goals and objectives where assistive technology will help.)

3. Including AT— Third Possible Outcome: The team has determined that the child needs assistive technology and has enough information to make decisions about specific AT.

The child is not yet using AT and the team has determined that the child needs AT. Write how you have tried or will try different technology to meet the child’s needs.

Write something like the following statement into the IEP, either in the designated section or other appropriate place such as “Accommodations and Modifications”:

- The team has discussed the child’s needs and determined that he or she does need assistive technology. He or she will use assistive technology to help him or her reach the following IEP goals and objectives. (Briefly point to the goals and objectives where assistive technology will help.)

4. Including AT — Fourth Possible Outcome: The child needs assistive technology but the team needs information to determine the type of AT that would meet the needs of the child.

Document the different technology you would like to try or how you will gather the information you need to make an informed decision about assistive technology and how it may help this child.

**For this option you may want to utilize the TIKES’ “Expanded Child-Centered AT Plan (IEP)” for more detailed support of the AT consideration process*

Area(s) in which the student is experiencing difficulty completing educational activities or meeting goals:

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Activities of Daily Living | <input type="checkbox"/> Early Literacy | <input type="checkbox"/> Mechanics of Writing | <input type="checkbox"/> Seating & Positioning |
| <input type="checkbox"/> Cognitive | <input type="checkbox"/> Early Math Concepts | <input type="checkbox"/> Orientation & Mobility | <input type="checkbox"/> Sensory |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Environmental Control | <input type="checkbox"/> Play | <input type="checkbox"/> Vision |
| <input type="checkbox"/> Computer & Tablet Access | <input type="checkbox"/> Focus/Attention | <input type="checkbox"/> Recreation/Leisure Functioning | <input type="checkbox"/> Other Area(s): _____ |
| | <input type="checkbox"/> Hearing | | |

Environment(s)	Educational Activity	Tools to Consider

Write something like the following statement in the IEP, either in the designated section or other appropriate place such as “accommodations and modifications”:

- The team has discussed the child’s needs and determined that we need more information. The team will try different technology to determine what will best meet the child’s needs. We will try (list the features of the devices you think will benefit the child) and meet again with more information. (Document the amount of time you will need to try the technology and when you will meet to discuss it. Also assign roles so there is clear communication about responsibilities.)

Action Items:

Date and check when you have completed the following:

- Date need for AT was documented in the IEP: _____
- Information written in the IEP is consistent with our AT decision. (For example, a visual strategy, a common early childhood AT, is appropriately identified as assistive technology throughout document.)

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