Assistive Technology (AT) Consideration Flowchart (IEP)

Is the student making adequate progress on annual goals, in the general education curriculum, and participating in the least restrictive environment?

Yes

No

Is the student currently using AT?

Yes.

The student is successfully using AT.

No.

AT was considered and is not needed at this time.

Does the IEP team have enough information to determine appropriate AT based on the student’s needs?

Yes.

The team has identified that the student needs assistive technology and has enough information to make decisions about specific AT.

No.

The student needs assistive technology but the team needs information to determine the type of AT that would meet the needs of the student.

• Document what AT will be used and how you have tried or will try different technology to meet the student’s needs.
• Document by using the “Third Possible Outcome of the Child-Centered AT Plan.”

• Document that more information is needed and explain how the team will gather this information.
• Document by using the “Fourth Possible Outcome of the Child-Centered AT Plan.” Teams that are new to AT, or new to working with students with complex needs, may benefit from using the “Expanded Child-Centered AT Plan.”

• Document the need for AT in the IEP.
• Document by using the “Second Possible Outcome of the Child-Centered AT Plan.”

• Document that AT was considered and is not necessary at this time.
• Document by using the “First Possible Outcome of the Child-Centered AT Plan.”

NOTE: AT can and should be revisited annually or as often as necessary because needs may change over time.

Ask your district administrators for specific information about where to document consideration. This is often documented in the modification section of an IEP.