

## Webinar Worksheet

- 1.) What does transition mean?
- 2.) What does the word “disability” mean to you?
- 3.) Can you describe yourself in three words?
- 4.) Describe what “Self-Advocacy” means to you:
- 5.) Describe your disability in clear, concise terms.
- 6.) What are some of your goals after high school?

7.) What accommodations, if any, will you need in college? (Think about what structures or services were put in place for you at school to help you perform on the same level as the rest of your classmates.)

8.) What does disclosure mean?

9.) Describe how your disability may affect your work performance.  
(Remember that many of the skills necessary in school are also necessary at work.)

10.) What accommodations, if any, will you need at work? (Remember that many of the skills necessary in school are also necessary at work.)

## Match Game

- |                               |   |
|-------------------------------|---|
| A) IDEA                       | ___ An adaptation to a way of doing things at work or at school   |
| B) ADA                        | ___ Shifting into adulthood (exiting HS)  |
| C) Sect. 504 Rehab Act        | ___ A law that defines disability K-12 and provides support to students with disabilities throughout K-12         |
| D) Disclosure                 | ___ Revealing your disability   |
| E) Self-Advocacy              | ___ A HS student's plan of goals/objectives for academic/transition success                                       |
| F) Disability Services Office | ___ Law that prohibits discrimination in being hired, transportation, telephones, etc. for persons w/disabilities |
| G) Transition                 | ___ Law that prevents discrimination on being accepted to college due to having a disability                      |
| H) Accommodation              | ___ Knowing how to ask for what you need in a respectful manner   |
| I) IEP                        | ___ A support service on college campuses that provide accommodations in college                                  |

## Additional Activities:

- In your Disclosure Decisions To Get The Job, please complete the last page after going through the discussion steps as a class.
- As a class or in a group, use the Top Secret Job Skills CD to help enhance your knowledge of employment!
- Think College! Packet, pages 6, 7 & 8
- The 411 on Disability (Packet)
- Visit the following websites for more information:
  - [www.c3online.org](http://www.c3online.org) (click on "C3 MN" to find resources near you!)
  - <http://www.jan.wvu.edu/> Job Accommodation Network
  - <http://www.going-to-college.org/>
  - <http://www.ncwd-youth.info/>
  - [www.pacer.org](http://www.pacer.org) ☺
  - <http://www.washington.edu/doit/Brochures/Academics/cprep.html>
  - <http://www.pacer.org/publications/adaqa/504.asp> (Q & A)